

## PEER ASSISTANCE AND REVIEW

### JOINT TEACHER-ADMINISTRATOR PEER REVIEW PANEL

The joint teacher-administrator peer review panel shall: (Education Code [44502](#))

1. Select teachers to serve as Support Providers.
2. Review peer review reports prepared by support providers.
3. Make recommendations to the Governing Board regarding participants in the Peer Assistance and Review Program including forwarding to the Board the names of individuals who, after sustained assistance, have been unable to demonstrate satisfactory improvement
4. Annually evaluate the impact of the program in order to improve the program, including but not limited to, interviews or surveys of program participants, and submit any recommendations for improvement to the Board and exclusive representative of certificated employees in the district.

The majority of the panel shall be composed of certificated classroom teachers chosen by other certificated classroom teachers. The remainder of the panel shall be composed of school administrators chosen by the Superintendent or designee (Education Code [44502](#))

### PROGRAM PARTICIPATION

Tenured teachers may be referred as a result of an unsatisfactory rating in their performance evaluation. Teachers also may be referred pursuant to a collective bargaining agreement. Teachers may volunteer to participate in the program (Education Code [44500](#))

Support Providers shall be selected by the majority vote of the joint teacher-administrator peer review panel. The selection process shall include provisions for the panel to observe the candidate's classroom (Education Code [44502](#))

A teacher selected to serve as a Support Provider shall: Education Code [44501](#))

1. Have substantial recent experience in classroom instruction.
2. Have demonstrated exemplary teaching ability as indicated by, at a minimum, effective communication skills, subject matter knowledge, and mastery of a range of teaching strategies necessary to meet the needs of students in different contexts.
3. Be a credentialed classroom teacher with permanent status in the district.

**PROGRAM COMPONENTS**

The District's peer assistance and review program shall include: (Education Code [44500](#))

1. Written performance goals for an individual teacher that are clearly stated, aligned with student learning and consistent with the evaluation criteria specified in Education Code [44662](#).
2. Assistance and review through multiple observations of a teacher during periods of classroom instruction.
3. A cooperative relationship between the Support Provider and the principal with respect to the process of peer assistance and review.
4. Sufficient staff development activities to assist a teacher to improve his/her teaching skills and knowledge.
5. A monitoring component with a written record.

The final evaluation of a teacher's participation in the program shall be made available for placement in the teacher's personnel file (Education Code [44500](#))